GOOSE CREEK CISD'S HIGH SCHOOL

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## FOR THE CLASS OF 2025



## APPLICATIONS DUE AT 11:59 PM JANUARY 31, 2021



THE


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| :---: |

PLANNING
TIMELINE


GC MEMORIAL HS PROGRAM OF STUDY OPTIONS


## ADVANCED

AUTOMOTIVE
ACADEMY


CAREER ACADEMY
FOR FUTURE
EDUCATORS


INFORMATION TECHNOLOGY CAREER ACADEMY


IMPORTANT HIGH
SCHOOL COURSE SCHOOL
SELECTION TERMS
GRADUATION
ENDORSEMENTS



GLOBAL
BUSINESS
ACADEMY


MANUFACTURING \&
INDUSTRIAL MAINTENANCE CAREER ACADEMY


ROSS S. STERLING HS PROGRAM OF STUDY OPTIONS


## ACADEMY OF <br> CULINARY <br> ARTS



ACADEMY OF AGRICULTURAL SCIENCES


## DIGITAL

COMMUNICATIONS ACADEMY


IMPACT
EARLY COLLEGE
HIGH SCHOOL

SCIENCE, TECHNOLOGY, ENGINEERING AND MATH ACADEMY


SUMMARY OF ENDORSEMENT
OPTIONS BY CAMPUS

It is the policy of GCCISD not to discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities, including educational and extracurricular programs and hiring and employment activities. Furthermore, GCCISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and CTE programs and employment with the District. For information about your rights, the District's non-discrimination policies, or grievance procedures related to these policies, contact the Title IX Coordinator, Eloy Chapa, Assistant Superintendent (eloy.chapa@gccisd.net), and/or the Section 504 Coordinator, Holli Pharis (holli.pharris@gccisd.net), at 4544 I-10 East, Baytown, TX or call 281-420-4800.

You are about to make one of the most exciting transitions of your life! You must, however, make several choices to be sure your high school experience is the best it can be.

## CAMPUS OPTIONS

Eighth grade students (Class of 2025) have many options when planning for their high school years. All 8th graders will choose a program of study from the traditional high school campus to which they are zoned.

If interested, they may also choose to apply to one of the options listed on the following pages.

## 8TH GRADE PLANNING TIMELINE

| STEP 1: Choose a program of study you will follow in high school from your zoned high school. |
| :--- |
| $12 / 7 / 20-12 / 17 / 20$ |
| 8TH GRADER PROGRAM OF STUDY SELECTION |
| All 8th grade students will select an endorsement and program of study for the campus they are <br> zoned to. |

STEP 2: If interested, apply to an academy, cosmetology program, IMPACT or SCTHS by completing the online application that is available in January.

| $\mathbf{1 / 5 / 2 1 - 1 / 3 1 / 2 1}$ | 8TH GRADE HIGH SCHOOL OPTIONS APPLICATION WINDOW <br> 8th grade students interested in applying to an academy, cosmetology program, IMPACT or SCTHS <br> need to complete the online application that can be found at www.gccisd.net. |
| :--- | :--- |
| $\mathbf{1 / 3 1 / 2 1}$ | 8TH GRADE HIGH SCHOOL OPTIONS APPLICATIONS DUE |
| $\mathbf{2 / 1 2 / 2 1}$ | 8TH GRADE HIGH SCHOOL OPTIONS ACCEPTANCE LETTERS DISBURSED TO STUDENTS <br> 8th grade students who are accepted to an academy, cosmetology program, IMPACT or SCTHS will <br> receive an acceptance letter. |
| $\mathbf{2 / 1 8 / 2 1}$ | 8TH GRADE MANDATORY PARENT MEETING <br> Mandatory parent meeting for students accepted into cosmetology or an academy. |
| $\mathbf{3 / 1 / 2 1 - 7 / 3 1 / 2 1}$ | 8TH GRADE 2ND ROUND OF HIGH SCHOOL OPTIONS APPLICATIONS WINDOW OPEN <br> 8th grade students will have the opportunity during the 2nd round of applications to apply online <br> to an academy, cosmetology program, IMPACT or SCTHS based upon space availability in each <br> program. |



Academy of Agricultural Science at Stuart Career Tech HS

- Advanced Automotive Academy at Stuart Career Tech HS
- Cosmetology Program at Robert E. Lee HS
- Academy of Culinary Arts at Stuart Career Tech HS
- Digital Communications Academy at Stuart Career Tech HS
- Career Academy for Future Educators at Ross S. Sterling HS
- Global Business Academy at Goose Creek Memorial HS
- Health Science Academy at Ross Sterling HS
- IMPACT Early College HS
- Information Technology Career Academy at Stuart Career Tech HS
- Manufacturing \& Industrial Maintenance Career Academy at Stuart Career Tech HS
- Science, Technology, Engineering \& Math (STEM) Academy at Robert E Lee HS


## Career Academies

The Goose Creek CISD Career Academies are small learning communities within larger campuses that focus on a career theme. Academy students take classes as a group (cohort) which provides students the opportunity to attend classes with other students with similar interests.

Academic classes integrate the career theme into assignments, with projects that span across multiple subjects. Students learn from a rigorous curriculum, which includes opportunities for Advanced Placement (AP) courses, dual credit courses, careeroriented courses, and college and career learning opportunities directly related to the career theme. Enrichment activities that help students learn more about college and career opportunities are provided each semester and culminate in a senior capstone experience that may include internships, practicums, mentoring or other career-based experiences.

All 8th grade students may apply to any of the Goose Creek CISD Academies regardless of the high school to which they are zoned. The district provides transportation to each of the academies for all students. Academy students at REL, RSS \& GCM are eligible for the extra-curricular activities that are available at each of the high schools. All academy students are expected to participate in the career and technical student organization connected to their curriculum. SCTHS students can participate in extracurricular activities that are available at their zoned campus.

## Early College High Schools

Early College and Pathways to Technology (P-TECH) High Schools are innovative schools that are designed to overlap high school and college. They enable highly motivated students to complete an associate degree or a college certification program before they graduate from high school. The majority of classes taken by students are college-level classes, some taught by college teachers and on the college campus. These campuses provide dual credit college courses at no cost to students, provide academic and social support services to help students succeed, increase college readiness, and reduce barriers to college access. Transportation is provided for students who are accepted into an early college P-TECH high school. Students must complete the full application process in January to be considered for an early college high school. GCCISD offers two (2) early college high schools: IMPACT Early College HS and Stuart Career Tech HS. The Pathways in Technology ECHS at SCTHS focuses on career pathways working with community partners to design activities to connect students to their career pathway while earning college credit.

## Traditional Zoned Campus

These high schools are the campuses that students are zoned to attend based upon their address. Each zoned campus offers a comprehensive academic and enrichment curriculum, with many athletic, fine arts, and additional programs to engage students in their high school experience. GCCISD has three traditional high schools: Goose Creek Memorial HS, Robert E. Lee HS and Ross S. Sterling HS.

## PROGRAM OPTIONS

## Advanced Placement Program

The Advanced Placement (AP) Program provides GCCISD students with the opportunity to seek college-level studies while still in high school. By taking AP classes and the corresponding AP exams, a student may earn college credit and/or advanced placement if the student's exam score meets the criteria set by his/her university or college. By taking an AP course and scoring successfully on the related AP exam, students can save on college expenses. For more information on GCCISD AP classes, visit the Advanced Academics web page at http://www.gccisd.net/page/ AdvancedAcademics.Home. Advanced Placement classes are available at all traditional school campuses.

## AVID (Advancement Via Individual Determination)

AVID is an elective course taken during the school day. AVID students learn organizational and study skills while developing critical thinking and problem solving skills. They learn to ask probing questions, receive academic help from peers and college tutors, and participate in enrichment and motivational activities that make college more attainable. Students enrolled in AVID are required to enroll in at least one of their school's most rigorous classes, such as Pre-Advanced Placement, Advanced Placement, or dual credit. Students must complete an application to participate in AVID. AVID is available through the career academies, the traditional and early college high schools.

## Career \& Technical Education

Goose Creek CISD's CTE programs on the traditional high school campuses offer a world of rigorous and relevant programs that allow students to explore a range of options for their future-including college and career-while still participating in athletics, fine arts, and other extracurricular activities. They expand students' high school experiences by providing opportunities for work-based learning through paid and unpaid experiences including internships, job shadowing, mentorships and networking with local community leaders. CTE students can also participate in career and technical student organizations (CTSOs) and earn college credit while still in high school. CTE courses help build students' selfconfidence by delivering academic and employability skills and industry credentials that lead to success in college and career. GCCISD CTE programs are open to all students although the number of seats in each program may be limited by space. For more information on GCCISD CTE programs, visit http://www.gccisd.net/CTE.

## Dual Credit

Dual credit is a process by which a high school student enrolls in a college course and receives simultaneous credit for the course from both the college and the high school. This is a great opportunity to save both time and money! In order to enroll in a dual credit course, a student must complete a series of steps that are involved in the registration process. The first step is to meet with his/her high school counselor and receive written approval through the counselor to take the course and written approval from the parent/guardian to register for the course. For more information regarding the GCCISD Dual Credit Program, visit the Advanced Academics web page at http://www.gccisd.net/page/ AdvancedAcademics.Home. Dual credit classes are available at all high school campuses.

## IMPORTANT COURSE SELECTION TERMS

This is just a short list of terms related to the high school options presented in this publication. Be sure to refer to the High School Course Description Guide for much more information about successful high school, college and career planning!

## Coherent Sequence of Courses

A coherent sequence of courses is a series of at least four courses, at least one credit per grade level, that lead to a student's learning the academic and hands-on skills required to be college and career ready upon high school graduation in a very specific program of study.

## Endorsement

GCCISD students may earn an endorsement on their high school graduation diploma by completing a coherent sequence of courses in a specific pathway along with other curriculum requirements, including a 4th credit of math and science and 2 additional elective credits. Students in GCCISD may choose from all five Texas Endorsements: Arts \& Humanities, Business \& Industry, Multidisciplinary, Public Services, and Science, Technology, Engineering and Math (STEM). The STEM endorsement requires an additional credit in math and additional credit in science including Algebra II, Chemistry and Physics.

## HIGH SCHOOL GRADUATION ENDORSEMENTS



FOUNDATION GRADUATION REQUIREMENTS:

- ENGLISH: 4 credits
- MATH: 3 credits
- SCIENCE: 3 credits

SOCIAL STUDIES: 3 credits

- FOREIGN LANGUAGE: 2 credits
- TECHNOLOGY: 1 credit
- HEALTH: $1 / 2$ credit
- P.E.: 1 credit
- Fine Arts: 1 credit

D Electives: 5 credits


ARTS \& HUMANITIES
A student may earn this endorsement by completing the following:

## The FOUNDATION GRADUATION

 REQUIREMENTS AND- One additional credit in math
- One additional credit in science, CTE Science or other approved elective


## PLUS ONE OF THE FOLLOWING OPTIONS:

FINE ARTS OPTION: A coherent sequence of four (4) credits from one (1) of the following areas OR four (4) credits consisting of two (2) sequential credits from two (2) of the following areas:

- Art
- Dance
- Music
- Theatre


## LANGUAGE OTHER THAN ENGLISH OPTION:

Four (4) levels in the same language other than English OR two (2) levels of one language other than English \& two (2) levels of a different language other than English

## SOCIAL STUDIES OPTION:

- Five (5) social studies courses



## BUSINESS \& INDUSTRY

A student may earn this endorsement by completing the following:

The FOUNDATION GRADUATION REQUIREMENTS AND

- One additional credit in math
> One additional credit in science or CTE Science

AND

A coherent sequence of courses for four (4) or more credits in CTE that consists of at least two (2) courses in the same career cluster, including:

- Agriculture, Food \& Natural Resources
- Architecture \& Construction
- Business Management \& Administration
$>$ Finance
> Hospitality \& Tourism
- Information Technology
- Manufacturing
> Transportation, Distribution \& Logistics


## Four-Year Plan

A student's four-year plan is the list of required and elective courses that the student plans to take during high school in order to meet the state and district requirements for graduation plus the additional courses the student will take to develop the knowledge and skills necessary to meet the student's goal for postsecondary education and/or the workforce.

## Pathways

Every endorsement is broken down into multiple pathways that represent a broad career cluster or career fields that require
similar academic and technical knowledge and skills. Each pathway is numbered and may include multiple Programs of Study.

## Program of Study

A program of study is a comprehensive, structured approach for delivering a coherent sequence of courses, both academic and technical, that prepare students for postsecondary education and entry level careers in a specific occupation or in closely related occupations. upon high school graduation.

- Students must select an endorsement in the ninth grade.

Students earn an endorsement by completing the curriculum requirements for the endorsement, including a fourth credit of math \& science and 2 additional elective credits.


## MULTIDISCIPLINARY

A student may earn this endorsement by completing the following:

The FOUNDATION GRADUATION REQUIREMENTS AND

- One additional credit in math
- One additional credit in science or CTE Science

PLUS ONE OF THE FOLLOWING OPTIONS: 4X4 OPTION: Four (4) credits in each of the four foundation subject areas (English, math, science \& social studies), including English IV and chemistry and/or physics

## ADVANCED CTE COURSE OPTION:

Four (4) Advanced CTE courses that prepare a student to enter the workforce or postsecondary education successfully without remediation from within one endorsement area or among endorsement areas that are not in a coherent sequence

COLLEGE LEVEL COURSE OPTION: Four (4) credits in College Board Advanced Placement or dual credit courses, selected from English, math, science, social studies, economics, foreign language or fine arts.


## PUBLIC SERVICES

A student may earn this endorsement by completing the following:

The FOUNDATION GRADUATION REQUIREMENTS AND

- One additional credit in math
$>$ One additional credit in science or CTE Science

PLUS ONE OF THE FOLLOWING OPTIONS: CTE OPTION:
A coherent sequence of courses for four (4) or more credits in career education that consists of at least two (2) courses in the same career cluster, including:

- At least one Advanced CTE course, and
- A final course in the sequence from one of the following career clusters:
$\triangleright$ Education \& Training
$\triangleright$ Health Science
$\triangleright$ Human Services
$\triangleright$ Law, Public Safety, Corrections \& Security


## MC JROTC OPTION:

Four (4) courses in MC JROTC


## SCIENCE, TECHNOLOGY, ENGINEERING \& MATH

A student may earn this endorsement by completing the following:

## The FOUNDATION GRADUATION

 REQUIREMENTS AND- One additional credit in math
- One additional credit in science or CTE Science


## PLUS ONE OF THE FOLLOWING OPTIONS CTE OPTION

A coherent sequence of courses or four (4) or more credits in CTE that consists of at least two (2) courses in the same career cluster, including:

- At least one Advanced CTE course, and
- A final course in the sequence from the STEM Career Cluster


## MATHEMATICS OPTION

Two (2) additional courses for which Algebra II is a prerequisite

## SCIENCE OPTION

Two (2) additional science courses

## COMBINATION OPTION

A coherent sequence of three (3) additional credits from no more than two of the options above CTE Option

## ARTS \& HUMANITIES ENDORSEMENT OPTIONS

1D-AH-DANCE: Dance I/Drill Team I (1 cr.) | Dance II OR Drill Team II (1 cr.) | Dance III / Drill Team III (1 cr.) | Dance IV / Drill Team IV (1 cr.)
3D-AH-MUSIC: Band I, Choir I OR Orchestra I (1 cr.) | Band II, Choir II, OR Orchestra II (1 cr.) | Band III, Choir III, Orchestra III OR Instrumental Ensemble (1 cr.) | Band IV, Choir IV, Orchestra IV OR AP Music Theory (1 cr.)
14D-AH-SPANISH: Spanish I OR Spanish for Native Speakers I (1 cr.) | Spanish II OR Spanish for Native Speakers II (1 cr.) | Pre-AP Spanish III OR Spanish for Native Speakers III (1 cr.) | AP Spanish Language (1 cr.) OR AP Spanish Literature (1cr.)
14-D-AH-LANGUAGE OTHER THAN ENGLISH: Completion of 2 years of 2 languages: American Sign Language, French, Spanish, or Spanish for Native Speakers
17D-AH-SOCIAL STUDIES: World Geography (1 cr.) | World History (1 cr.) | U.S. History Since 1877 (1 cr.) | Government \& Economics (1 cr.) + 1 additional SS course
6D-AH-THEATRE ARTS: Theatre Arts I, Technical Theatre I, OR Theatre Production I (1 cr.) | Theatre Arts II, Technical Theatre II, OR Theatre Production II (1 cr.) | Theatre Arts III, Tech Theatre III, OR Theatre Prod III (1 cr.) | Theatre Arts IV, Tech Theatre IV, OR Theatre Prod IV (1 cr.)
9D-AH-VISUAL ARTS: Art I (1 cr.) | Art II 2-D OR 3-D (1 cr.) | Art III 2-D, 3-D OR AP Studio Art Design OR Drawing OR AP Art History (1 cr.) | Art IV 2-D, 3-D OR AP Studio Art Design OR Drawing OR AP Art History (1 cr.)

## GLOBAL BUSINESS ACADEMY (APPLICATION REQUIRED)

001-BI-ACCOUNTING: Principles of Business, Marketing \& Finance (1 cr.) | Money Matters (1 cr.) |Accounting I (1 cr.) | Accounting II (1 cr.) OR Practicum in Business Management (2 cr.) 011-BI-BUSINESS MANAGEMENT: Principles of Business, Marketing \& Finance (1 cr.) | Money Matters (1 cr.) | Banking and Financial Services AND Sports Entertainment Marketing (1 cr.) | Financial Analysis OR Practicum in Business Management ( 2 cr .) 011-BI-GENERAL ASSOCIATES WITH BUSINESS EMPHASIS: Lee College Courses | Lee College Courses | Lee College Courses | Lee College Courses

## Please complete the online application in January to apply for this program.

## BUSINESS \& INDUSTRY ENDORSEMENT OPTIONS

004-BI-ANIMAL SCIENCE: Principles of AFNR (1 cr.) | Equine Science ( $1 / 2 \mathrm{cr}$.) AND Small Animal Mgmt. ( 112 cr .) | Livestock Production (1 cr.) ${ }^{\text {a }}$ | Advanced Animal Science ${ }^{\text {a }}$ (1 cr.) OR Practicum in AFNR-Agriscience Center ${ }^{\text {a }}$ ( 2 cr .)
012-BI-CONSTRUCTION: Principles of Construction (1 cr.)| Construction Technology I (2 cr.) | Construction Technology IIa (2 cr.) | Practicum in Construction Technology (2 cr.)

## BUSINESS \& INDUSTRY ENDORSEMENTOPTIONS (CONT.)

029-BI-GRAPHIC \& FASHION DESIGN (YEARBOOK): Digital Media (1 cr.) | Fashion I (1 cr.) OR Commercial Photography (1 cr.) | Fashion II (1 cr.) OR Graphic Design \& Illustration 1-Yearbook I (1 cr.) | Graphic Design \& Illustration 2-Yearbook II ${ }^{\text {a }}$ (2 cr.) 018-BI-TDL-LOGISTICS: Lee College Courses 005-BI-APPLIED AGRICULTURAL ENGINEERING: Principles of AFNR (1 cr.) | Agricultural Mechanics \& Metal Tech (1 cr.) | Agricultural Structures Design \& Fabrication ${ }^{\text {a }}$ (1 cr.) | Agricultural Equipment Design \& Fabrication ${ }^{\text {a }}$ (1 cr.) OR Practicum in AFNRAgriscience Center ${ }^{\text {a }}$ (2 cr.)
060-BI (2)-AFNR-WELDING: Principles of AFNR (1 cr.) OR Principles of Construction (1 cr.) | Intro to AFNR-Welding (1 cr.) | Practicum in AFNR-Welding ${ }^{\text {a }}$ ( 2 cr .) | Practicum in AFNR-Welding II ${ }^{\text {a }}$ ( 2 cr .)

## MULTIDISCIPLINARY ENDORSEMENT OPTIONS

65D-MS-ADVANCED COURSE OPTION: 4 Advanced Academic OR Advanced CTE courses
66D-MS-COLLEGE CREDIT OPTION: 4 credits in Advanced Placement OR Academic Dual Credit
68D-MS-4X4 OPTION: 4 credits in each of the following areas: English, Math, Science (incl. Chemistry AND/OR Physics), and Social Studies

## PUBLIC SERVICES ENDORSEMENT OPTIONS

033-PS-HEALTHCARE DIAGNOSTICS \& THERAPEUTIC: Principles of Health Science (1 cr.) | Medical Terminology (1 cr.) | Health Science Theory/Health Science Clinical ${ }^{\text {a }}$ ( 2 cr.) | Practicum in Health Science ${ }^{\text {a }}$ (2 cr.) AND/OR Anatomy \& Physiology ${ }^{\text {a }}$ (1 cr.) OR DC Anatomy \& Physiology ${ }^{\text {a }}$ ( 1 cr .)
036-PS-LAW ENFORCEMENT: Principles of Law, Public Safety, Corrections \& Security (1 cr.) | Law Enforcement I (1 cr.) | Law Enforcement II ${ }^{\text {a }}$ (1 cr.) | Forensic Science ${ }^{\text {a }}$ ( 1 cr .) AND/OR Practicum in Law Enforcement ${ }^{\text {a }}$ (2 cr.)
84D-PS-MCJROTC: ROTC I-Leadership Education 1 (1cr.) | ROTC II-Leadership Education 2 (1cr.)| ROTC III-Leadership Education 3 (1cr.) | ROTC IV-Leadership Education 4 (1cr.)

## STEM ENDORSEMENT OPTIONS <br> (ALGEBRA II, CHEMISTRY \& PHYSICS + 5TH MATH + 5TH SCIENCE REQUIRED)

91D-STEM-MATH: (5 credits in math) 92D-STEM-SCIENCE: (5 credits in Science) 99D-STEM-COMBINATION: (5 credits in Math/Science/Engineering) 047-STEM-PROGRAMMING \& SOFTWARE DEVELOPMENT: Fundamentals of Computer Science (1 cr.) | Computer Science I (1 cr.) OR OnRamps Computer Science (1 cr.) OR AP Computer Science Principles (1 cr.) | Computer Science II ${ }^{\text {a }}$ ( 1 cr .) OR AP Computer Science $\mathrm{A}^{\mathrm{a}}$ | Computer Science III ${ }^{\text {a }}$ (1 cr.)

Courses subject to change based upon student interest \& campus availability. For Lee College Courses, TSI requirements must be met and additional fees will apply. OTHER CTE COURSES AVAILABLE FOR 9TH GRADERS: Introduction to Culinary Arts, Floral Design, Lifetime Nutrition and Wellness, Small Engines I, Introduction to Engineering Design, Principles of Educaton \& Training. OTHER CTE COURSES AVAILABLE FOR 10TH-12TH GRADERS: Entrepreneurship, Practicum in Hospitality Services, Practicum in Hospitality Services II, Advanced Floral Design, Food Science, Career Prep I and II, Engineering Science, Environmental Sustainability, Engineering Design \& Problem-Solving, Engineering Design \& Development, Child Development, Instructional Practices, Practicum In Education \& Training

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## PROGRAM OF STUDY OPTIONS - CLASS OF २O२ち

COURSE COLOR CODES: $\square$ 1st Year Course(s) $\square$ 2nd Year Course(s) $\square$ 3rd Year Course(s) $\square$ 4th Year Course(s)

## ARTS \& HUMANITIES ENDORSEMENT OPTIONS

1D-AH-DANCE: Dance I/Drill Team I (1 cr.) | Dance II OR Drill Team II (1 cr.) | Dance III / Drill Team III (1 cr.) | Dance IV / Drill Team IV (1 cr.)
3D-AH-MUSIC: Band I, Choir I OR Orchestra I (1 cr.) | Band II, Choir II, OR Orchestra II (1 cr.) | Band III, Choir III, Orchestra III OR Instrumental Ensemble (1 cr.) | Band IV, Choir IV, Orchestra IV OR AP Music Theory (1 cr.)
14D-AH-SPANISH: Spanish I OR Spanish for Native Speakers I (1 cr.) | Spanish II OR Spanish for Native Speakers II (1 cr.) | Pre-AP Spanish III OR Spanish for Native Speakers III (1 cr.) |AP Spanish Language (1 cr.) OR AP Spanish Literature (1cr.)
14-D-AH-LANGUAGE OTHER THAN ENGLISH: Completion of 2 years of 2 languages: American Sign Language, French, Spanish, or Spanish for Native Speakers
17D-AH-SOCIAL STUDIES: World Geography (1 cr.) | World History (1 cr.) | U.S. History Since 1877 (1 cr.) | Government \& Economics (1 cr.) +1 additional SS course
6D-AH-THEATRE ARTS: Theatre Arts I, Technical Theatre I, OR Theatre Production I (1 cr.) | Theatre Arts II, Technical Theatre II, OR Theatre Production II (1 cr.) | Theatre Arts III, Tech Theatre III, OR Theatre Prod III (1 cr.) | Theatre Arts IV, Tech Theatre IV, OR Theatre Prod IV (1 cr.)
9D-AH-VISUAL ARTS: Art I (1 cr.) | Art II 2-D OR 3-D (1 cr.) | Art III 2-D, 3-D OR AP Studio Art Design OR Drawing OR AP Art History (1 cr.) | Art IV 2-D, 3-D OR AP Studio Art Design OR Drawing OR AP Art History (1 cr.)

## BUSINESS \& INDUSTRY ENDORSEMENT OPTIONS

004-BI-ANIMAL SCIENCE: Principles of AFNR (1 cr.) | Equine Science ( $1 / 2 \mathrm{cr}$.) AND Small Animal Mgmt. ( $1 / 2 \mathrm{cr}$.) | Livestock Production ${ }^{\text {a }}$ (1 cr.) | Advanced Animal Science ${ }^{\text {a }}$ (1 cr.) OR Practicum in AFNR-Agriscience Center ${ }^{\text {a }}$ ( 2 cr .)
029-BI-GRAPHIC DESIGN (YEARBOOK): Digital Media (1 cr.) | Commercial Photography (1 cr.) | Graphic Design \& Illustration 1-Yearbook I (1 cr.) | Graphic Design \& Illustration 2-Yearbook IIa (2 cr.)
005-BI-APPLIED AGRICULTURAL ENGINEERING: Principles of AFNR (1 cr.) | Agricultural Mechanics \& Metal Tech (1 cr.) | Agricultural Structures Design \& Fabrication ${ }^{\text {a }}$ ( 1 cr.) OR Practicum in AFNR-Welding (2 cr.) | Agricultural Equipment Design \& Fabrication (1 cr.) OR Practicum in AFNR-Welding II ${ }^{\text {a }}$ (2 cr.) OR Practicum in AFNRAgriscience Center ${ }^{\text {a }}$ ( 2 cr .)
048-BI-PROCESS TECHNOLOGY: Intro to Engineering PLTW (1 cr.)| Environmental Sustainability (1 cr.) OR AC/DC Electronics (1 cr.) | Lee College Courses | Lee College Courses ${ }^{\text {a }}$

## MULTIDISCIPLINARY ENDORSEMENT OPTIONS

65D-MS-ADVANCED COURSE OPTION: 4 Advanced Academic OR Advanced CTE courses
66D-MS- COLLEGE CREDIT OPTION: 4 credits in Advanced Placement OR Academic Dual Credit
68D-MS-4X4 OPTION: 4 credits in each of the following areas: English, Math, Science (incl. Chemistry AND/OR Physics), and Social Studies

## COSMETOLOGY PROGRAM (APPLICATION REQUIRED)

7013-PS-COSMETOLOGY: Lee College Courses | Lee College Courses | Lee College Courses | Lee College Courses ${ }^{\text {a }}$
Please complete the online application in January to apply for this program.

## PUBLIC SERVICES ENDORSEMENT OPTIONS

033-PS-HEALTHCARE DIAGNOSTICS \& THERAPEUTIC: Principles of Health Science (1 cr.) | Medical Terminology (1 cr.) | Health Science Theory/Health Science Clinical ${ }^{a}$ ( 2 cr .) | Practicum in Health Science ${ }^{\text {a }}$ (2 cr.) AND/OR Anatomy \& Physiology ${ }^{\text {a }}$ (1 cr.)
036-PS-LAW ENFORCEMENT: Principles of Law, Public Safety, Corrections \& Security (1 cr.) | Law Enforcement I (1 cr.) | Law Enforcement II ${ }^{\text {a }}$ (1 cr.) | Forensic Science (1 cr.) AND/OR Practicum in Law Enforcement ${ }^{\text {a }}$ (2 cr.)
84D-PS-MCJROTC: ROTC I-Leadership Education 1 (1cr.) | ROTC II-Leadership Education 2 (1cr.)| ROTC III-Leadership Education 3 (1cr.) | ROTC IV-Leadership Education 4 (1cr.)

## STEM ACADEMY (APPLICATION REQUIRED)

022-STEM-ENGINEERING: Introduction to Engineering Design (PLTW) (1 cr.) | Environmental Sustainability (PLTW) (1 cr.) | Engineering Science (PLTW) (1 cr.) | Engineer Your World (EDPS) (1 cr.) + Engineering Design \& Development (EDPI) (1 cr.)
002-STEM-ROBOTICS: Principles of Applied Engineering (1 cr.) (1 cr.) | Robotics I (1 cr.) | Robotics II (1 cr.) | Robotics Design and Development (EDPI) (1 cr.)
049D-STEM-INSTRUMENTATION: Introduction to Engineering Design (1 cr.) | DC Instrumentation (1 cr.) | DC Instrumentation (1 cr.) | DC Instrumentation (1 cr.) 049-STEM-RENEWABLE ENERGY: Principles of Applied Engineering (1 cr.) |AC/DC Electronics (1 cr.) | PLWT Environmental Sustainability (1 cr.) | Engineer Your World (EDPS) (1 cr.)
Please complete the online application in January to apply for this program.

## STEM ENDORSEMENT OPTIONS

(ALGEBRA II, CHEMISTRY \& PHYSICS + 5TH MATH + 5TH SCIENCE REQUIRED
91D-STEM-MATH: ( 5 credits in math) 92D-STEM-SCIENCE: ( 5 credits in Science) 99D-STEM-COMBINATION: (5 credits in Math/Science/Engineering) 047-STEM-PROGRAMMING \& SOFTWARE DEVELOPMENT: Fundamentals of Computer Science (1 cr.) | Computer Science I (1 cr.) OR OnRamps Computer Science (1 cr.) OR AP Computer Science Principles (1 cr.) | Computer Science II ${ }^{\text {a }}$ ( 1 cr .) OR AP Computer Science $\mathrm{A}^{\mathrm{a}}$ | Computer Science III ${ }^{\text {a }}$ (1 cr.)

Courses subject to change based upon student interest \& campus availability. For Lee College Courses, TSI requirements must be met and additional fees will apply. OTHER CTE COURSES AVAILABLE FOR 9TH GRADERS: Introduction to Culinary Arts, Floral Design, Lifetime Nutrition and Wellness, Small Engines I, Principles of Business, Marketing \& Finance, Principles of Education \& Training; OTHER CTE COURSES AVAILABLE FOR 10TH-12TH GRADERS: Entrepreneurship, Food Science, Money Matters, Business Law, Business Management, Child Development, Instructional Practives, Practium in Education \& Training
a Advanced CTE Course

## PROGRAM OF STUDY OPTIONS - CLASS OF २O२ち

COURSE COLOR CODES: $\square$ 1st Year Course(s) $\square$ 2nd Year Course(s) $\square$ 3rd Year Course(s) $\square$ 4th Year Course(s)

## ARTS \& HUMANITIES ENDORSEMENT OPTIONS

1D-AH-DANCE: Dance I/Drill Team I (1 cr.) | Dance II OR Drill Team II (1 cr.) | Dance III / Drill Team III (1 cr.) | Dance IV / Drill Team IV (1 cr.) 3D-AH-MUSIC: Band I, Choir I OR Orchestra I (1 cr.) | Band II, Choir II, OR Orchestra II (1 cr.) | Band III, Choir III, Orchestra III OR Instrumental Ensemble (1 Cr.) | Band IV, Choir IV, Orchestra IV OR AP Music Theory (1 cr.)
14D-AH-SPANISH: Spanish I OR Spanish for Native Speakers I (1 cr.) | Spanish II OR Spanish for Native Speakers II (1 cr.) | Pre-AP Spanish III OR Spanish for Native Speakers III (1 cr.) | AP Spanish Language (1 cr.) OR AP Spanish Literature (1 cr.)
14-D-AH-LANGUAGE OTHER THAN ENGLISH: Completion of 2 years of 2 languages: American Sign Language, French, Spanish, or Spanish for Native Speakers
17D-AH-SOCIAL STUDIES: World Geography (1 cr.) | World History (1 cr.) | U.S. History Since 1877 (1 Cr.) | Government \& Economics (1 cr.) +1 additional SS course

6D-AH-THEATRE ARTS: Theatre Arts I, Technical Theatre I, OR Theatre Production I (1 cr.) | Theatre Arts II, Technical Theatre II, OR Theatre Production II (1 cr.) | Theatre Arts III, Tech Theatre III, OR Theatre Prod III (1 cr.) | Theatre Arts IV, Tech Theatre IV, OR Theatre Prod IV (1 cr.)
9D-AH-VISUAL ARTS: Art I (1 cr.) | Art II 2-D OR 3-D (1 cr.) | Art III 2-D, 3-D OR AP Studio Art Design OR Drawing OR AP Art History ( 1 Cr .) | Art IV 2-D, 3-D OR AP Studio Art Design OR Drawing OR AP Art History (1 cr.)

## BUSINESS \& INDUSTRY ENDORSEMENT OPTIONS

004-BI-ANIMAL SCIENCE: Principles of AFNR (1 cr.) | Equine Science ( $1 / 12$ cr.) AND Small Animal Mgmt. ( $11 / 2$ cr.) | Livestock Production ${ }^{\text {a }}$ (1 cr.) |Advanced Animal Science ${ }^{\text {a }}$ ( 1 cr .) OR Practicum in AFNR-Agriscience Center ${ }^{\text {a }}$ (2 cr.)
012-BI-CONSTRUCTION: Principles of Construction (1 cr.) | Construction Technology I ( 2 cr ) | Construction Technology II (2 cr.) | Practicum in Construction Technology ${ }^{\text {a }}$ (2 cr.)
029-BI-GRAPHIC \& FASHION DESIGN (YEARBOOK): Digital Media (1 cr.) | Fashion I (1 cr.) OR Commercial Photography (1 cr.) | Fashion II (1 cr.) OR Graphic Design \& Illustration 1-Yearbook I (1 cr.) | Graphic Design \& Illustration 2-Yearbook IIa (2 cr.)
005-BI-APPLIED AGRICULTURAL ENGINEERING: Principles of AFNR (1 cr.) | Agricultural Mechanics \& Metal Tech (1 cr.) | Agricultural Structures Design \& Fabrication ${ }^{\text {a }}$ ( 1 cr.) OR Practicum in AFNR-Welding (2 cr.) | Agricultural Equipment Design \& Fabrication (1 cr.) OR Practicum in AFNR-Welding II ${ }^{\text {a }}$ ( 2 cr .) OR Practicum in AFNRAgriscience Center ${ }^{\text {a }}$ (2 cr.)

## MULTIDISCIPLINARY ENDORSEMENT OPTIONS

65D-MS-ADVANCED COURSE OPTION: 4 Advanced Academic OR Advanced CTE courses

66D-MS- COLLEGE CREDIT OPTION: 4 credits in Advanced Placement OR Academic Dual Credit

68D-MS-4X4 OPTION: 4 credits in each of the following areas: English, Math, Science (incl. Chemistry AND/OR Physics), and Social Studies

## CAREER ACADEMY FOR FUTURE EDUCATORS (APPLICATION REQUIRED)

71D-PS-TEACHING AND TRAINING: Principles of Education \& Training (1 cr.) | Child Development (1 cr.) | Instructional Practices (Ready, Set, Teach! I) ${ }^{\text {a }}$ (2 cr.) | Practicum in Education \& Training (Ready, Set, Teach! II) ${ }^{\text {a }}$ (2 cr.)
Please complete the online application in January to apply for this program.

## HEALTH SCIENCE ACADEMY (APPLICATION REQUIRED)

009-PS- BIOMEDICAL SCIENCE: Principles of Biomedical Science (1 cr.) | Human Body Systems (1 cr.) | Medical Interventions (1 cr.) AND/OR Health Science Theory/ Health Science Clinical (2 cr.) | Anatomy \& Physiology (1 cr.) + Biomedical Innovations (1cr.)
Please complete the online application in January to apply for this program.

## PUBLIC SERVICES ENDORSEMENT OPTIONS

033-PS-HEALTHCARE DIAGNOSTICS \& THERAPEUTIC: Principles of Health Science (1 cr.) | Medical Terminology (1 cr.) | Health Science Theory/Health Science Clinical ${ }^{\text {a }}$ ( 2 cr .) | Practicum in Health Science (2 cr.) AND/OR Anatomy \& Physiology ${ }^{\text {a }}$ (1 cr.)
036-PS-LAW ENFORCEMENT: Principles of Law, Public Safety, Corrections \& Security (1 cr.) | Law Enforcement I (1 cr.) | Law Enforcement II ${ }^{\text {( }}$ ( cr.) | Forensic Science ${ }^{\text {a }}$ (1 cr.) AND/OR Practicum in Law Enforcement ${ }^{\text {a }}$ (2 cr.) 84D-PS-MCJROTC: ROTC I-Leadership Education 1 (1cr.)| ROTC IILeadership Education 2 (1cr.) | ROTC III-Leadership Education 3 (1cr.) | ROTC IV-Leadership Education 4 (1cr.)

## STEM ENDORSEMENT OPTIONS

(ALGEBRA II, CHEMISTRY \& PHYSICS + 5TH MATH + 5TH SCIENCE REQUIRED) 91D-STEM-MATH: (5 credits in math) 92D-STEM-SCIENCE: ( 5 credits in Science) 99D-STEM-COMBINATION: (5 credits in Math/Science/Engineering) 047-STEM-PROGRAMMING \& SOFTWARE DEVELOPMENT: Fundamentals of Computer Science (1 cr.) | Computer Science I (1 cr.) OR OnRamps Computer Science (1 cr.) OR AP Computer Science Principles (1 cr.) | Computer Science II ${ }^{\text {a }}$ (1 cr.) OR AP Computer Science A $^{\text {a }} \mid$ Computer Science III ${ }^{\text {a }}$ (1 cr.)

Courses subject to change based upon student interest \& campus availability. For Lee College Courses, TSI requirements must be met and additional fees will apply. OTHER CTE COURSES AVAILABLE FOR 9TH GRADERS: AC/DC Electronics, Introduction to Culinary Arts, Floral Design, Lifetime Nutrition and Wellness, Small Engines I, Introduction to Engineering Design (PLTW), Principles of Business, Marketing \& Finance; OTHER CTE COURSES AVAILABLE FOR 10TH-12TH GRADERS: Entrepreneurship, Food Science, Career Prep I and II, Engineering Science (PLTW), Environmental Sustainability (PLTW), Engineering Design \& Problem-Solving, Engineering Design \& Development (PLTW), Money Matters, Business Law, Business Management
a Advanced CTE Course


HereWeGrowGiants.com


## ACADEMY OF AGRICULTURAL SCIENCES AT SCTHS

The Academy of Agricultural Sciences provides students with a strong academic foundation in veterinary studies with an emphasis on hands-on learning and problem solving which prepares students to sit for the Certified Veterinary Assistant Exam, offered through the Texas Veterinary Medicine Association. Students will be well prepared to enter the workforce as a CVA and/or continue their post-secondary education to work towards becoming a Veterinary Technician or Veterinarian. Special opportunities include assisting in operating the SCTHS Pet Clinic and Spa, job shadowing and conferences by guest speakers, all of which enhance the student's experience in the program and provide information about the field of study. Additionally, students have the opportunity to participate in FFA, a Career and Technical Student Organization, dedicated to the advancement of agricultural studies. Students will graduate with a Business \& Industry Endorsement and Performance Acknowledgment by earning college credits and a Veterinary Assistant Certification.

BUSINESS \& INDUSTRY ENDORSEMENT OPTIONS:
004-BI-VETERINARY ASSISTANT

## RECOMMENDED 4-YEAR PLAN

GRADE 9
GRADE 10
GRADE 11
GRADE 12

| English 1 | English 2 | ENGL 1301 / 1302 DC | English 4 |
| :--- | :--- | :--- | :--- |
|  | Algebra II or Geometry | Geometry or DC Algebra | MATH 1314 / College Math |
| Algebra 1 or Algebra II | Chemistry | Principles of Technology | Advanced Animal Science |
| Biology | World History | DC History 1301/1302 | DC Government / Economics |
| AVID | Outdoor Adventure or Floral Design | DC BCIS / Health | DC Elective |
| Spanish 1 | Spanish 2 | DC Speech / DC Socio / DC Pysch |  |
| Principles of Agriculture, Food \& Natural <br> Resources (1 cr.) AND Wildlife, Fisheries, <br> \& Ecology Management (1 cr.) | Small Animal (.5 cr.) AND Equine Science <br> (.5) AND Livestock Production (1 cr.) | Veterinary Medical Application/ <br> Agricultural Laboratory and Field <br> Experience (2 cr.) | Practicum in Agriculture, Food and <br> Natural Resources in Vet Science (3 cr.) |

*AC denotes career-themed course./DC denotes Dual Credit college course



## ADVANCED AUTOMOTIVE ACADEMY AT SCTHS

Automotive \& Collision Repair Technicians are one of the top 25 high-growth, high-skill, high-wage occupations in Texas. In the Advanced Automotive Academy, students learn the skills required to begin a successful career in the automotive and collision repair industries. Academic and technical classes combine automotive workplace knowledge and skills in an integrated curriculum using a NATEF certified facility. Partnering with Lee College, students can earn both high school and college credit for many of their academic and technical courses. Four years in the Advanced Automotive Academy will lead students to a Business \& Industry Endorsement, a college associate degree or certificate, along with Performance Acknowledgments for earning Automotive Service Excellence (ASE) and ICAR certifications. Seniors may participate in internships, and scholarships are available to graduates.

BUSINESS \& INDUSTRY ENDORSEMENT OPTIONS:

## RECOMMENDED 4-YEAR PLAN

| GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
| :---: | :---: | :---: | :---: |
| English 1 | English 2 | ENGL 1301 / 1302 DC | English 4 |
| Algebra 1 | Algebra II or Geometry | Geometry or DC Algebra | MATH 1314 / College Math |
| Biology | IPC | Principles of Technology | DC Science or EDFS |
| World Geography | Floral Design | DC History 1301/ 1302 | DC Government / Economics |
| AVID /DC EDUC | Outdoor Adventure | DC BCIS / Health | DC Elective |
| Spanish 1 | Spanish 2 | DC Speech / DC Socio / DC Pysch | Practicum in Automotive |
| Dual Credit Automotive (2 cr.) OR Collision Repair (2 cr.) | Dual Credit Automotive (2 cr.) <br> OR Paint and Refinishing (2 cr.) | Dual Credit Automotive (2 cr.) OR Practicum in Transportation Systems (2 cr.) | Technology ( 3 cr .) OR Practicum in Transportation Systems (3 cr.) |



解署明 COSMETOLOGY PROGRAM ROBERT E．LEE HS


## COSMETOLOGY PROGRAM AT REL

The Cosmetology Program at Lee High School is designed to meet the needs of high school students who desire to enter the personal care services industry in a minimum amount of time．Lee HS partners with Lee College to provide students the opportunity to earn both high school and college credit for their cosmetology classes．The program provides the student with the technical background and experience necessary to develop the skills and theoretical knowledge required to pass the Texas Department of Licensing and Regulation Examination to become a licensed Cosmetology Operator and to gain employment in professional salons．Students must pay a $\$ 50$ dual credit fee annually and a one－time fee of $\$ 25$ for a cosmetology student permit．Purchasing individual kits of equipment is optional for students．


## ACADEMY OF CULINARY ARTS AT SCTHS

Students in the Academy of Culinary Arts earn college credit while they learn to feed the world while developing their passion for creating beautiful, healthy meals. Students study culinary techniques, nutrition, food chemistry, food processing and restaurant management in order to enter the 6th ranked industry on Texas Workforce Commission's list of Gulf Coast Occupations with Most Jobs Added Due to High Growth. With a team of teachers at each grade level, students' academic and technical classes integrate related culinary activities into their coursework and class projects span across academy courses. Students gain experience in the industry working in the on-site Culinary Café (Plate and Platter), along with catering community events and serving in internships in local business and industry. By the time these Culinary students graduate from high school with a Business \& Industry Endorsement, they will have also earned Performance Acknowledgments for having completed their associate degree or certificate though Lee College dual credit classes and having earned industry certifications.

## BUSINESS \& INDUSTRY ENDORSEMENT OPTIONS:

014-BI-CULINARY ARTS

RECOMMENDED 4-YEAR PLAN

| GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
| :---: | :---: | :---: | :---: |
| English 1 | English 2 | ENGL 1301 / 1302 DC | English 4 |
|  | Algebra II or Geometry | Geometry or DC Algebra | MATH 1314 / College Math |
| Algebra 1 or Algebra II | Chemistry | Principles of Technology | Food Science |
| Biology | Floral Design | DC History 1301/ 1302 | DC Government / Economics |
| AVID | Outdoor Adventure | DC BCIS / Health | DC Elective |
| Spanish 1 | Spanish 2 | DC Speech / DC Socio / DC Pysch | Practicum in Culinary Arts ( 3 cr .) |
| DC Culinary Courses (2 cr.) | DC Culinary Courses (2 cr.) | DC Culinary Courses (2 cr.) |  |




## DIGITAL COMMUNICATIONS ACADEMY AT SCTHS

Students in the Digital Communications Academy will learn about different audio, video and digital media formats that will prepare them for a career in Digital Communications. The courses in the pathway prepare students for occupations and educational opportunities associated with the production of audio and visual media formats, such as TV broadcasts, advertising, video production, or motion pictures. This Academy may also include exploration into operating machines and equipment to record sound and images, such as microphones, sound speakers, video screens, projectors, video monitors, sound and mixing boards, and related electronic equipment.

## PUBLIC SERVICES ENDORSEMENT OPTIONS:

_ 017-BI-AUDIO, VIDEO TECH \& FILM

RECOMMENDED 4-YEAR PLAN

| GRADE9 | GRADE 10 | GRADE 11 | GRADE 12 |
| :---: | :---: | :---: | :---: |
| English 1 | English 2 | ENGL 1301 / 1302 DC | English 4 |
|  | Algebra II or Geometry | Geometry or DC Algebra | MATH 1314 / College Math |
| Algebra 1 or Algebra II | Chemistry | Principles of Technology | DC Science or EDPS |
| Biology | World History | DC History 1301/ 1302 | DC Government / Economics |
| AVID | Outdoor Adventure or Floral Design | DC BCIS / Health | DC Elective |
| Spanish 1 | Spanish 2 | DC Speech / DC Socio / DC Pysch | Practicum in AAVTC in Audio Video Production/ Digital Media Elective(3 cr.) |
| Principles of Arts, AVT and Communications ( 2 cr .) | Audio Video Production I with Lab / Digital Media Elective ( 2 cr .) | Audio Video Production II with Lab / Digital Media Elective (2 cr.) |  |



CAREER ACADEMY FOR FUTURE EDUCATORS AT RSS
The Career Academy for Future Educators (CAFÉ) at Sterling prepares students for a career in Education. Students engage in exciting education curriculum, job shadowing, internships and college preparation activities. With a team of teachers at each grade level, students' academic and technical classes integrate related education activities into their coursework and projects that span across academy classes. Business partners such as GCCISD Elementary, Junior, and High School campuses, Bay Area Rehab Center and local daycare centers provide students with internship opportunities to explore the vast field of teaching. Students participate in Texas Association for Future Educators (TAFE) and Educators Rising (state and national organizations) where they have the opportunity to compete against other students in education related events. Academy students earn a Public Service Endorsement with Performance Acknowledgments by earning Microsoft Office Specialist, CPR and Education Aide (after graduation). They are also eligible for the BAER 2 scholarships upon graduation.

## PUBLIC SERVICES ENDORSEMENT OPTIONS:

050-PS-TEACHING AND TRAINING

RECOMMENDED 4-YEAR PLAN

| GRADE9 | GRADE 10 | GRADE 11 | GRADE 12 |
| :---: | :---: | :---: | :---: |
| Pre-AP English I (AC) | Pre-AP English II (AC) | AP English III (AC) or Dual Credit | AP English IV (AC) or Dual Credit (AC) |
| World Geography (AC) | World History (AC) | U. S. History or Dual Credit (AC) | AP Government/Economics or Dual Credit (AC) |
| Pre-AP Algebra I (AC) | Geometry (AC) | Pre-AP Algebra II (AC) | Pre-Calculus (AC) or Dual Credit |
| Pre-AP Biology (AC) | Pre-AP Chemistry (AC) | Pre-AP Physics (AC) | 4th Science |
| P.E. or Art | Foreign Language | Foreign Language | P.E. or Art |
| AVID (AC) | BIM (AC) | Recommended Elective: DC Introduction to Psych/Psych 2301 | Health or DC Health |
| Principles of Education and Training | Child Development | Instructional Practices (2 cr) | Practicum in Education and Training (2 cr.) |
| Other Elective | Other Elective | Other Elective | Other Elective |

[^1]*AC denotes career-themed course./DC denotes Dual Credit college course


## "AREER ACADEMIIES OF GOOSE CREEK CISD GC MEMORIAL. HS GOBA BUSTNESS



## GLOBAL BUSINESS ACADEMY AT GCM

The Global Business Career Academy at Goose Creek Memorial (GCM) offers students engaging business and finance curriculum, job shadowing and internships, career certifications, and preparation for college and the business world. Academy students can choose the Accounting and Financial Services, Business Management, or Dual Credit Associates Plan that includes a highly rigorous business coherent sequence of courses that supplement with additional career courses in Business, Finance, Marketing and Accounting. With a team of teachers at each grade level, students' academic and technical classes integrate related business and finance activities into their coursework and projects span across academy classes. Business partners such as Beacon Credit Union, Walgreens, Chick-fil-A and Chevron-Phillips provide opportunities to learn about the business and finance world. Students even have an opportunity to have an internship in places like the Beacon Credit Union and/or coffee bar located at GCM as part of their senior year experience. Academy students earn a Business \& Industry Endorsement with Performance Acknowledgments by earning Microsoft Office Specialist certifications along with other finance certifications.

## BUSINESS INDUSTRY ENDORSEMENT OPTIONS:

 001-BI-ACCOUNTING AND FINANCIAL SERVICES011-BI-BUSINESS MANAGEMENT 011-BI-GENERAL ASSOCIATES W/BUSINESS EMPHASIS

RECOMMENDED 4-YEAR PLAN

| GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
| :---: | :---: | :---: | :---: |
| Pre-AP English I (AC) | Pre-AP English II (AC) | AP English III (AC) or Dual Credit | AP English IV (AC) or Dual Credit |
| Pre-AP World Geography (AC) | Pre-AP World History (AC) | AP U. S. History (AC) or Dual Credit | AP Government / Economics (AC) or Dual Credit |
| Pre-AP Algebral (AC) | Pre-AP Geometry (AC) | Pre-AP Algebra II (AC) | Pre-Calculus (AC) or Dual Credit or Calculus AB/BC |
| Pre-AP Biology | Pre-AP Chemistry | Pre-AP Physics | 4th Science with DC options |
| Foreign Language | Foreign Language | P.E. | Technology (if not DC) OR Other Elective with DC options |
| AVID (AC) AND DC Course | Health/Technology with DC options | Fine Arts with DC Option | Other Elective with DC options |
| Principles of Business, Marketing \& Finance (AC) OR DC Course | Money Matters (AC) and/or Business Law OR DC Course | Banking and Financial Services AND Sports and Entertainment Marketing and/or Accounting I (AC) and/or Business Management OR DC Course | Financial Analysis (AC) and/or Accounting II (AC) (1 credit) OR Practicum in Business Management (AC) (2 credits) OR DC Course |
| Other Elective | Other Elective | Other Elective | Other Elective |



## HEALTH SCIENCE ACADEMY AT RSS

For careers in biomedical and health sciences, the Sterling Health Science Career Academy places students on a path of excellence. Academy students complete the Project Lead the Way (PLTW) Biomedical Science Program of Study, frequently supplemented with courses from the General Health Science Program of Study. With a team of teachers at each grade level, students' academic and technical classes integrate related medical science activities into their coursework and projects span across academy classes. Partnerships with Houston Methodist Baytown Hospital and many other local health care facilities provide opportunities for students to experience diverse health care occupations. Biomedical Science students are inspired to explore and find solutions to some of today's most pressing medical challenges. Through activities that connect learning to life, students step into the roles of biomedical science professionals and investigate topics including human medicine, physiology, genetics, microbiology, and public health. Students work together in teams to find unique solutions, and in the process, learning demand, transferable skills like critical thinking and communication. Academy students earn a STEM or Public Services Endorsement with Performance Acknowledgments by earning Microsoft Office Specialist, CNA, CCMA, CPR, Pharmacy Technician, EKG, Phlebotomy or EMT certifications. Students applying for Biomedical Pathway will be given priority during the lottery process.

## STEM/PUBLIC SERVICES ENDORSEMENT OPTIONS:

009-STEM-BIOMEDICAL SCIENCE
033-PS-HEALTHCARE DIAGNOSTICS \& THERAPEUTIC

RECOMMENDED 4-YEAR PLAN

| GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
| :---: | :---: | :---: | :---: |
| Pre-AP English I (AC) | Pre-AP English II (AC) | AP English III (AC) or Dual Credit | AP English IV (AC) or Dual Credit (AC) |
| World Geography (AC) | World History (AC) | U. S. History or Dual Credit (AC) | AP Government/Economics or Dual Credit (AC) |
| Pre-AP Algebra I (AC) | Geometry (AC) | Pre-AP Algebra II (AC) | Pre-Calculus (AC); or Dual Credit |
| Pre-AP Biology (AC) | Pre-AP Chemistry (AC) | Pre-AP Physics or AP BIO (AC) | Anatomy \& Physiology (AC) |
| P.E. or Art | Foreign Language | Foreign Language | P.E. or Art |
| BIOMEDICAL SCIENCE PATHWAY |  |  |  |
| Principles of Biomedical Science | Human Body Systems | Medical Interventions (1 Credit) | Biomedical Innovations (1cr.) |
| HEALTHCARE DIAGNOSTICS \& THERAPEUTIC PATHWAY |  |  |  |
| Principles of Health Science | Medical Terminology | Health Science Theory w/Clinical Rotations ( 2 credits) | Practicum in Health Science (CNA, CCMA, EMT or Pharm Tech) (2 credits) |
| AVID (AC) | Other Elective | Other Elective | Other Elective |

[^2]IMPACT Early College High School is a unique school that serves students who are ready and eager to do serious college work. It enables highly motivated students to move in four years from the ninth grade through the first two years of college, earning their high school diploma and potentially earning an associates degree or becoming Core Complete through our partnership with Lee College. After graduation from IMPACT, students are expected to continue to pursue their bachelor's degree or higher postsecondary associates degrees.

IMPACT has been recognized in Newsweek as a top school that prepares economically challenged children for college, has been awarded Bronze and Silver Medals from U S News and World Report's Best High Schools, has been ranked as one of the Best Schools through Niche, including being named a Niche Standout High School in America, was named to the Texas Honor Roll which recognizes public schools that demonstrate high levels of student academic achievement, improvement in achievement over time and reduction in achievement gaps, and received an "A" from Houston Magazine's list of Top Houston Public Schools.

## IMPACT prepares students to be successful, independent college students by providing:

- College-ready academic behavior and skills
- College placement exam preparation (TSIA)
- College course support
- ACT/SAT prep
- Navigation through college systems
- Assistance with college application and financial aid


## What does the IMPACT schedule like?

Our schedule is a combination of high school and college courses that are aligned with the Lee College schedule. We have a block schedule, with 4 periods per day, for a total of 8 periods.

## Why choose IMPACT?

- We provide dedicated staff to guide and support students throughout your blended high school and college experiences, and we prepare you by creating a seamless transition between high school and college.
-Students start courses at Lee College once they meet college-readiness standards. If college-ready, students may start college courses their freshman year. And, students attend college classes during the day either at IMPACT or on the Lee College campus.
- You could earn tuition-free college credit that also satisfies high school requirements. IMPACT Early College High School is an outstanding value and investment of time and effort for our students. At Texas colleges, the average cost for 60 college hours is around $\$ 20,000.00$ The cost for IMPACT students is $\$ 0$ ! There is no cost for tuition, transportation or textbooks.
-Students have access to Lee College support services including college advising, career counseling, student activities, and free tutoring.

- You get a head start! Most to all college credits are transferable to public colleges and universities. *It is important to verify course transferability with your four-year institution.
- Our focus is academics. We are preparing our students for success as they continue on to complete their 4 year degree and beyond. This is a major factor students must consider before deciding that IMPACT is the school for them.


## Can I get any degree I want from Lee College?

We work on a general studies degree so that all of your hours will transfer to any public university. We will tailor your core classes to align with your anticipated degree plan.

## What if Pre-AP is too hard?

We have tutorials, and we have dedicated teachers and staff to help you. We will support you to be successful, but you have to want it! Think about all of this before you submit your application. Remember that all of our classes are Pre-AP or dual enrollment classes.

## How can I get more information?

Students and parents may call IMPACT, 281-420-4802, or visit our campus website: http://www.gccisd.net/IMPACT.

## Through Service Learning we reinforce:

- Collaborative work
- Problem-solving
- Continuous improvement
- Real-world learning and experiences
- Understanding of civic responsibility
- Leadership skills
- Commitment
- Positively impacting our community


## Are you. . .

- willing and committed to work as an "honors" level student?
- willing and committed to invest four years in high school for two degrees?
- mature enough to handle the college setting?
- willing and committed to attend a university to complete a bachelor's degree?


## IMPACT PROGRAM OF STUDY OFFERINGS

MULTIDISCIPLINARY ENDORSEMENT OPTIONS: COLLEGE CREDIT OPTION:
4 credits in Academic Dual Credit



## INFORMATION TECHNOLOGY CAREER ACADEMY AT SCTHS

Network and Computer Systems Administrators are projected to have above-average growth in the workforce. In the Information Technology Academy, students learn the skills required to begin a successful career in the network and computer systems/support industry. Academic and technical classes combine information technology workplace knowledge and skills using industry-standard certifications and curriculum. Partnering with Lee College, students can earn both high school credit and college credit for many of their academic and technical courses. Four years with the Information Technology Academy will lead students to a Business \& Industry endorsement, a college associate degree or certificate, and a Performance Acknowledgment if they earn CompTIA A+, Network+, or CISCO certifications. Seniors may participate in internships and scholarships are available to graduates.

## INDUSTRY ENDORSEMENT OPTION:

## 015-BI-CYBERSECURITY

042-BI-IT NETWORKING SYSTEMS

RECOMMENDED 4-YEAR PLAN

| GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
| :---: | :---: | :---: | :---: |
| English 1 | English 2 | ENGL 1301 / 1302 DC | English 4 |
|  | Algebra II or Geometry | Geometry or DC Algebra | MATH 1314 / College Math |
| Algebra 1 or Algebra II | Chemistry | Principles of Technology | DC Science or EDPS |
| Biology | World History | DC History 1301/ 1302 | DC Government / Economics |
| AVID | Outdoor Adventure or Floral Design | DC BCIS / Health | DC Elective |
| Spanish 1 | Spanish 2 | DC Speech / DC Socio / DC Pysch |  |
| DC IT Courses (2 cr.) | DC IT Courses (2 cr.) | DC IT Courses (2 cr.) | DC IT Courses (2 cr.) |

*AC denotes career-themed course./DC denotes Dual Credit college course


## CAREER 5 ACADEMIIS

 OF GOOSE CREEK CISDSTUART CAREER TECH \& INDUSTRIAL MAINTENANCE CAREER ACADEMY


## MANUFACTURING \& INDUSTRIAL MAINTENANCE CAREER ACADEMY AT SCTHS

Students in the Manufacturing and Industrial Maintenance Academy learn about the many exciting careers in the petrochemical industries from entry-level craft occupations to careers requiring two- and four-year college degrees. With a team of teachers at each grade level, students' academic and technical classes integrate related manufacturing activities into their coursework with projects that span across academy classes to introduce how industry and technology work together to create the products we use every day. Careers in manufacturing and industrial maintenance make up $50 \%$ of the high-skill, high-growth occupations targeted by the Gulf Coast Workforce Board, and they offer exciting opportunities to academy students in designing and improving products, operating high-tech equipment, and analyzing problems to develop creative solutions. In addition to working on their associate degree or certificate in welding or pipefitting students can earn a Business and Industry Endorsement with Performance Acknowledgments by earning NCCER, AWS and other credentials and certifications.

## INDUSTRY ENDORSEMENT OPTION:

## 060-BI-WELDING

046-BI-PIPEFITTING

RECOMMENDED 4-YEAR PLAN

| GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
| :--- | :--- | :--- | :--- |
| English 1 | English 2 | ENGL 1301 / 1302 DC | English 4 |
|  | Algebra II or Geometry | Geometry or DC Algebra | MATH 1314 / College Math |
| Algebra 1 or Algebra II | Chemistry | Principles of Technology | DC Science or EDPS |
| Biology | World History | DC History 1301/1302 | DC Government / Economics |
| AVID | Outdoor Adventure or Floral Design | DC BCIS / Health | DC Elective |
| Spanish 1 | Spanish 2 | DC Speech / DC Socio / DC Pysch | Practicum in Construction-Pipe OR |
| Dual Credit Welding OR Dual Credit <br> Pipefitting (2 cr.) | Dual Credit Welding OR Dual Credit <br> Pipefitting (2 cr.) | Dual Credit Welding OR Dual Credit <br> Pipefitting (2 cr.) | Practicum in Manufacturing (3 cr.) |

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## SCIENCE, TECHNOLOGY, ENGINEERING \& MATH ACADEMY AT REL



Lee High School hosts the Science, Technology, Engineering and Mathematics (STEM) Career Academy for Goose Creek CISD, which has earned a Texas Education Agency T-STEM Designation. The career academy is ideal for students desiring a career in STEM industries. Much like in college, students take at least one engineering class per year that empowers them to step into the role of an engineer, adopt a problem-solving mindset, and make the leap from dreamers to doers. The PLTW courses engage students in compelling, real-world challenges that help them become better collaborators and thinkers. Students take from this program in-demand knowledge and skills they will use in high school and for the rest of their lives. Students even have an opportunity to design new products that can change the world. Business partners such as ExxonMobil, Covestro, Samson and the city of Baytown provide opportunities to learn about the engineering world, and Lee College offers dual credit classes for the students to graduate with college credits. The STEM Academy also offers students the opportunity to acquire industry based certifications in Microsoft Office and FAA Drone Pilot's License.
Students enjoy a well-rounded education with site-based industry field trips, robotics competitions, guest speakers, internships, job shadowing and college visits.

STEM/BUSINESS \& INDUSTRY ENDORSEMENT OPTIONS: (Algebra II, Chemistry \& Physics + 4th Math +4 th Science Required)

## 022-STEM-ENGINEERING 049-STEM-INSTRUMENTATION

002-BI-ROBOTICS
049-STEM-RENEWABLE ENERGY

RECOMMENDED 4-YEAR PLAN

| GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
| :---: | :---: | :---: | :---: |
| English 1 PAP AC | English 2 PAP AC | English 3 AC DC English | English 4 AC <br> DC ENGLISH |
| Algebra 1 PAP AC Geometry PAP AC | Geometry PAP AC <br> Algebra 2 PAP AC | Algebra 2 PAP AC <br> Pre-Cal PAP AC <br> DC Math 1314/2412 | AP CAL <br> Pre-Cal PAP AC <br> DC Math 1314/2412 |
| Biology PAP AC | Chemistry PAP AC | Physics AP <br> PAP Physics AC | Engineer Your World* <br> AP Biology <br> AP Environmental Science |
| World Geography (Reg. or PAP) <br> AP Human Geography | World History (Reg. or PAP) | US History (Reg. or PAP) | Government \& Economics |
| ENGINEERING |  |  |  |
| Introduction to Engineering Design AC | Environmental Sustainability AC | Engineering Science AC | Engineering Design \& Development AC |
| INSTRUMENTATION |  |  |  |
| Introduction to Engineering Design AC | DC Instrumentation AC | DC Instrumentation AC | DC Instrumentation AC |
| ROBOTICS/ADVANCED MANUFACTURING |  |  |  |
| Principles of Applied Engineering | Robotics I | Robotics II | Engineering Design \& Development AC |
| RENEWABLE ENERGY |  |  |  |
| Principles of Applied Engineering | AC/DC Electronics | PLTW Environmental Sustainability | Engineer Your World (EDPS) |
| Health/Other Elective | Business Information Management | Add'I Math, Science OR Other Elective | Add'I Math, Science OR Other Elective |
| Other Elective | Other Elective | Other Elective | Other Elective |
| Other Graduation Requirements: Technology (1 cr.); PE (1 cr.); Health (. 5 cr ); Foreign Language ( 2 cr ); Fine Art (1 cr.) |  |  |  |
|  |  |  |  |

ARTS \& HUMANITY

| ARTS \& HUMANITY |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PROGRAM OF STUDY | IMPACT | GCM | REL | RSS | SCTHS |
| Dance | - | $\times$ | $\times$ | $\times$ | - |
| Language Other Than English | - | $\times$ | $\times$ | $\times$ | - |
| Music | - | $\times$ | $\times$ | $x$ | - |
| Social Studies | - | $\times$ | $\times$ | $\times$ | - |
| Spanish | - | $\times$ | $\times$ | $\times$ | - |
| Theatre Arts | - | $x$ | $\times$ | $x$ | - |
| Visual Arts | - | $\times$ | $\times$ | $\times$ | - |
| BUSINESS \& INDUSTRY |  |  |  |  |  |
| PROGRAM OF STUDY | IMPACT | GCM | REL | RSS | SCTHS |
| Accounting | - | AC | - | - | - |
| Animal Science ${ }^{5 T}$ | - | $\times$ | $\times$ | $x$ | - |
| Applied Agricultural Engineering ${ }^{\text {st }}$ | - | $\times$ | $\times$ | $\times$ | - |
| Audio, Video Tech \& Film | - | - | - | - | AC |
| Automotive Technician | $\square$ | - | - | - | AC (DC) |
| Business Management | - | AC | - | - | - |
| Collision Repair | - | - | - | - | AC |
| Cybersecurity ${ }^{\text {sT }}$ | - | - | - | - | AC (DC) |
| Construction | - | $\times$ | - | $\times$ | - |
| Culinary Arts | - | - | - | - | AC (DC) |
| General AAS w/Business Emphasis | - | AC (DC) | - | - | - |
| Graphic and Fashion Design (Yearbook) | - | $\times$ | $\times$ | $\times$ | - |
| IT Networking Systems ${ }^{\text {sT }}$ | - | - | - | - | AC (DC) |
| Logistics | - | LC | - | - | - |
| Pipefitting | - | - | - | - | AC (DC) |
| Process Technology ${ }^{\text {sT }}$ | - | - | DC | - | - |
| Robotics ${ }^{\text {5T }}$ | - | - | AC | - | - |
| Veterinary Assistant ${ }^{\text {ST }}$ | - | - | - | - | AC |
| Welding | - | - | - | - | AC (DC) |
| MULTIDISCIPLINARY |  |  |  |  |  |
| PROGRAM OF STUDY | IMPACT | GCM | REL | RSS | SCTHS |
| $4 \times 4$ | $\times$ | $\times$ | $\times$ | $\times$ | - |
| Advanced Course | $\times$ | $\times$ | $x$ | $x$ | - |
| College Credit (AP, Dual Credit) | $\times$ | $\times$ | - | $\times$ | - |
| PUBLIC SERVICES |  |  |  |  |  |
| PROGRAM OF STUDY | IMPACT | GCM | REL | RSS | SCTHS |
| Cosmetology | - | - | DC | - | - |
| Teaching \& Training | - | - | - | AC | - |
| Healthcare Diagnostics \& Therapeutic ${ }^{\text {sT }}$ | - | $\times$ | $\times$ | $\times$ | - |
| Law Enforcement | - | x | $\times$ | $\times$ | - |
| MC JROTC | - | $\times$ | $\times$ | $\times$ | - |
| SCIENCE, TECHNOLOGY, ENGINEERING \& MATH (STEM) |  |  |  |  |  |
| PROGRAM OF STUDY | IMPACT | GCM | REL | RSS | SCTHS |
| Biomedical Science ${ }^{\text {ps }}$ | - | - | - | AC | - |
| Combination | - | $\times$ | $\times$ | x | - |
| Computer Programming \& Software Development ${ }^{\text {BI }}$ | - | $\times$ | $\times$ | $\times$ | - |
| Engineering ${ }^{\text {B1 }}$ | - | - | AC | - | - |
| Instrumentation ${ }^{\text {81 }}$ | - | - | AC (DC) | - | - |
| Math | $\times$ | $\times$ | $\times$ | $\times$ | - |
| Science | - | $\times$ | $\times$ | $\times$ | - |
| Renewable Energy ${ }^{\text {bl }}$ | - | - | $\times$ | - | - |

AC-Courses available to academy students only; application process required in 8 th grade; DC-College courses offered on campus; application process required before beginning college classes additional college fees may apply; LC-Upper level course must be taken at a Lee College campus; application process required before beginning college classes; SCC Upper level course must be taken at the Stuart Career Center campus; application process required and admission is based upon the number of students requesting the courses. BI, PS, ST = Business \& Industry, Public Service or STEM Endorsement is available if requirements are met.


[^0]:    ${ }^{a}$ Advanced CTE Course

[^1]:    COURSE COLOR CODES: $\square$ 1st Year Course(s) $\square$ 2nd Year Course(s) $\square$ 3rd Year Course(s) $\square$ 4th Year Course(s)

[^2]:    COURSE COLOR CODES: $\square$ 1st Year Course(s) $\square$ 2nd Year Course(s) $\square$ 3rd Year Course(s) $\square$ 4th Year Course(s)
    *AC denotes career-themed course./DC denotes Dual Credit college course

[^3]:    * DC Denotes Dual Credit College

